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ABSTRACT

This volume consists of discussion, analysis, and recommendations for the improvement of the service professions, namely medicine, law, social work, and management. It addresses the role of higher education, government, and professional organizations in the organization and conduct of professional education. Part 1 provides a frame of reference for analysis of professional education, with chapters on the characteristics of professional education, natural experiential learning, the nature and development of the service professions, the development of professional education, and other issues affecting professional education. Part 2 consists of four independent sections, each focusing on one of the four professions, with chapters on the history of education in the field and recommendations for improvement. Part 3 is an overview of professional education, based in large part on a synthesis of the four sections in Part 2. Commonalities and differences are identified and their importance discussed. (Contains approximately 450 references.) (MDM)

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